

STUDY PROGRAM INFORMATION

A.	Name of Study Program	:	Elementary School Teacher Education
	Level of Study	:	Bachelor's Degree
	Faculty	:	Teacher Training and Education
B.	Vision	:	Becoming a leader in the development of innovative and sustainable elementary school teacher education through creative, adaptive, and visionary teachers who are globally competitive, grounded in digital technology and Islamic values by 2030
C.	Graduate Learning Outcomes	:	<ol style="list-style-type: none"> 1. Prospective Elementary School Educators 2. Prospective Elementary School Education Researchers 3. Edupreneur
D.	Learning Outcomes	:	<ol style="list-style-type: none"> 1. Demonstrating Faith and Progressive Character – Demonstrating devotion to God Almighty and possess progressive character and attitudes in national and civic life, as well as a global and sustainable outlook grounded in progressive Islamic values and Pancasila 2. Applying Didactic-Pedagogical Knowledge – Mastering didactic-pedagogical concepts, principles, and their application in elementary school learning to solve problems using data and ICT, while demonstrating critical, collaborative, and communicative thinking in learning and scientific development 3. Designing, Implementing, and Evaluating Learning – Designing, implementing, and evaluating learning and manage educational efforts in elementary school education based on local wisdom creatively, innovatively, systematically, and adaptively to change, while demonstrating independence, responsibility, integrity, and a commitment to lifelong learning 4. Conducting Transformative Educational Research -- Designing, implementing, evaluating, and developing elementary education research activities in an innovative and transformative manner by integrating mastery of theory, methodological skills, technology, and local wisdom values; and applying logical, critical, creative, and adaptive thinking in studying, analyzing, and solving educational problems independently and collaboratively 5. Producing Innovative Solutions – Producing innovative work and solutions in the field of elementary education independently and collaboratively, and communicating knowledge, designs, and educational products effectively through various media, while upholding professional ethics, social responsibility, and an entrepreneurial spirit to address educational challenges at local and global levels 6. Applying Subject Matter Knowledge – Applying conceptual knowledge of elementary school subjects and educational and learning theories to plan, implement, and evaluate innovative, transformative, science and technology-based learning, utilizing various learning resources that support life skills and considering the varied characteristics of inclusive students 7. Communicating Knowledge and Innovation – Communicating verbally and in written regarding knowledge, designs, and innovative work related to

		<p>education, learning, assessment, technology, and subject matter in elementary schools, and generating innovative solutions independently and collaboratively to solve learning problems in elementary education settings</p> <p>8. Respecting Diversity and Local Wisdom – Mastering conceptual knowledge of elementary school subjects, as well as educational and learning theories, and applying them responsibly and ethically in implementing learning that respects student diversity and local wisdom</p>																																																																												
E.	Courses	<table border="1"> <thead> <tr> <th>Semester I</th> <th>Credit</th> </tr> </thead> <tbody> <tr> <td>1. Foreign Language for Specific Purposes (FLSP) 1</td> <td>2</td> </tr> <tr> <td>2. Elementary School Mathematics</td> <td>4</td> </tr> <tr> <td>3. Teaching Profession</td> <td>2</td> </tr> <tr> <td>4. Indonesian Language</td> <td>2</td> </tr> <tr> <td>5. Faith and Humanity</td> <td>1</td> </tr> <tr> <td>6. Pancasila</td> <td>2</td> </tr> <tr> <td>7. Philosophy of Education and Values Education</td> <td>4</td> </tr> <tr> <td>8. Student Development</td> <td>2</td> </tr> <tr> <td>9. Sustainable Insight</td> <td>1</td> </tr> <tr> <th>Semester II</th> <td></td> </tr> <tr> <td>1. Worship and Human Relations</td> <td>1</td> </tr> <tr> <td>2. Foreign Language for Specific Purposes (FLSP) II</td> <td>2</td> </tr> <tr> <td>3. Civics</td> <td>2</td> </tr> <tr> <td>4. Elementary School Social Studies</td> <td>4</td> </tr> <tr> <td>5. Elementary School Natural Sciences</td> <td>4</td> </tr> <tr> <td>6. Elementary School Indonesian Language</td> <td>4</td> </tr> <tr> <td>7. Learning Design for Students with Special Needs</td> <td>3</td> </tr> <tr> <th>Semester III</th> <td></td> </tr> <tr> <td>1. Muhammadiyah Studies</td> <td>1</td> </tr> <tr> <td>2. Entrepreneurship</td> <td>2</td> </tr> <tr> <td>3. Curriculum Design and Development</td> <td>3</td> </tr> <tr> <td>4. PLP 1: Introduction to School Culture</td> <td>1</td> </tr> <tr> <td>5. Elementary School Pancasila and Civics</td> <td>4</td> </tr> <tr> <td>6. Elementary School Arts, Culture, and Crafts</td> <td>4</td> </tr> <tr> <td>7. Elementary School Physical Education</td> <td>4</td> </tr> <tr> <td>8. Educational Statistics</td> <td>3</td> </tr> <tr> <th>Semester IV</th> <td></td> </tr> <tr> <td>1. Innovations in Elementary School Mathematics Learning</td> <td>4</td> </tr> <tr> <td>2. Islam, Science, and Technology (AIK 4)</td> <td>1</td> </tr> <tr> <td>3. Innovations in Elementary School Physical Education Learning</td> <td>4</td> </tr> <tr> <td>4. Innovations in Elementary School Pancasila and Civics Education Learning</td> <td>4</td> </tr> <tr> <td>5. Psychoeducation</td> <td>3</td> </tr> <tr> <td>6. Innovative Learning Design</td> <td>3</td> </tr> <tr> <td>7. Learning Assessment and Evaluation</td> <td>3</td> </tr> <tr> <th>Semester V</th> <td></td> </tr> <tr> <td>1. Microteaching</td> <td>3</td> </tr> <tr> <td>2. Innovations in Elementary School Natural Sciences Learning</td> <td>4</td> </tr> </tbody> </table>	Semester I	Credit	1. Foreign Language for Specific Purposes (FLSP) 1	2	2. Elementary School Mathematics	4	3. Teaching Profession	2	4. Indonesian Language	2	5. Faith and Humanity	1	6. Pancasila	2	7. Philosophy of Education and Values Education	4	8. Student Development	2	9. Sustainable Insight	1	Semester II		1. Worship and Human Relations	1	2. Foreign Language for Specific Purposes (FLSP) II	2	3. Civics	2	4. Elementary School Social Studies	4	5. Elementary School Natural Sciences	4	6. Elementary School Indonesian Language	4	7. Learning Design for Students with Special Needs	3	Semester III		1. Muhammadiyah Studies	1	2. Entrepreneurship	2	3. Curriculum Design and Development	3	4. PLP 1: Introduction to School Culture	1	5. Elementary School Pancasila and Civics	4	6. Elementary School Arts, Culture, and Crafts	4	7. Elementary School Physical Education	4	8. Educational Statistics	3	Semester IV		1. Innovations in Elementary School Mathematics Learning	4	2. Islam, Science, and Technology (AIK 4)	1	3. Innovations in Elementary School Physical Education Learning	4	4. Innovations in Elementary School Pancasila and Civics Education Learning	4	5. Psychoeducation	3	6. Innovative Learning Design	3	7. Learning Assessment and Evaluation	3	Semester V		1. Microteaching	3	2. Innovations in Elementary School Natural Sciences Learning	4
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		3. Basics of Elementary School Social Sciences Learning	4
		4. Research Methodology	4
		5. Innovations in Elementary Schools Indonesian Language Learning	4
		6. Entrepreneurship Practice	2
		7. Advanced Entrepreneurship (Elective)	10
		Semester VI	
		1. Global Curriculum Studies	2
		2. PLP 2: Teaching Assistantship	3
		3. Emerging Technologies in Learning	4
		4. Multimodal Literacy in Elementary Schools	2
		5. Assessment of Children with Special Needs in Elementary Schools	3
		6. Innovation in Arts, Culture, and Crafts Learning	4
		7. Scouting	3
		Semester VII	
		1. Community Service	4
		2. Innovations in Learning for Children with Special Needs in Elementary Schools	4
		3. Digitalization of Learning	4
		Semester VIII	
		1. Thesis	6
		Total	144
F.	Value Propositions	: 1. Vision for the Future: The program aims to become a leader in developing innovative and sustainable elementary school teacher education by 2030, focusing on creative, adaptive, and visionary teachers who are globally competitive. This vision integrates digital technology and Islamic values, preparing educators to meet the demands of the future.	
		2. Holistic Student Development: The study program places strong emphasis on the comprehensive development of prospective elementary school educators, researchers, and edupreneurs, ensuring that graduates are well-rounded and adaptable.	
		3. Comprehensive Learning Outcomes: The program produces graduates who are not only well-versed in didactic-pedagogical concepts but also critical thinkers capable of solving problems using data and ICT. Students are encouraged to be innovative, responsible, and continuously engaged in lifelong learning.	
		4. Focus on Local Wisdom and Inclusivity: A key strength of the program is its commitment to incorporating local wisdom and fostering inclusive education. Graduates are trained to address diverse student needs and integrate cultural and community values into their teaching practices.	
		5. Innovative and Adaptive Curriculum: The curriculum is designed to be flexible, emphasizing innovative learning designs, practical applications, and adaptive problem-solving. It integrates modern educational technology, fosters entrepreneurial mindset, and cultivate critical thinking.	
		6. Research-Oriented Education: Students are equipped to engage in educational research, developing the ability to	

		<p>contribute to the advancement of teaching and learning methodologies both independently and collaboratively.</p> <p>7. Global Competency: With courses such as Global Curriculum Studies and Digitalization of Learning, the program ensures that graduates are prepared to compete on a global scale, adapting to diverse educational systems and technological advancements.</p>
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